

RELIABLE, RESEARCH-BASED ASSESSMENT SOLUTIONS

Realize the Potential
of **EVERY**
Student, Teacher,
& School



Which Acadience solution is right for your needs?

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*Acadience® Reading K-6 is the name for the DIBELS Next® assessment. Acadience® is a registered trademark of Acadience Learning Inc (ALI). The DIBELS Next copyrighted content is owned by ALI. The DIBELS® and DIBELS Next registered trademarks were sold by ALI to the University of Oregon (UO) and are now owned by UO.

Powerful and Practical Assessment Tools by Renowned Researchers

Authored by respected researchers Dr. Roland Good, Dr. Ruth Kaminski*, and members of the Acadience Research Team, the Acadience Learning assessments provide the measures, training, data management, and customer service educators know and trust.

For more than 25 years, Drs. Good and Kaminski and the research scientists at Acadience Learning have committed their careers to creating assessments and tools that help educators improve outcomes for students and schools. Acadience Learning is the culmination of ongoing research and development with consistent researchers.

*Drs. Good and Kaminski are not associated with any new measures under the DIBELS name, such as DIBELS 8th Edition. The product known as DIBELS 6th Edition is no longer available from Acadience Learning or Voyager Sopris Learning®.

Acadience Learning Assessment Measures

- Are built on a strong research base of more than 30 years
- Are designed to support ALL preK-6 students
- Guide teachers and administrators in making decisions based on data
- Provide direction for targeted support within an intervention-based framework such as MTSS and RTI

Dr. Roland Good, III Dr. Ruth Kaminski



Assessment is the first step toward improving outcomes for all students. Formative assessment, in particular, supports student learning by providing information that lets us know whether our instruction is working for each and every student while students are learning.

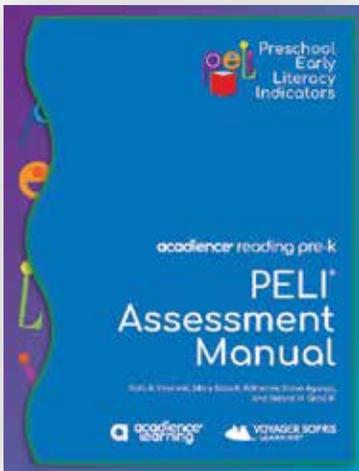
—Dr. Kaminski

Explore the Solutions

On the following pages, you will learn more about the Acadience Learning tools and assessments that empower decision making with data and make a difference for every student, every teacher, and every school.

ACADIENCE READING PRE-K: PELI

(Previously published as *Preschool Early Literacy Indicators (PELI)*)



Ages 3 to 5 | Assesses essential pre-literacy and oral language skills needed for kindergarten.

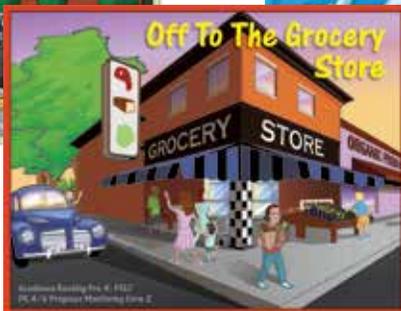
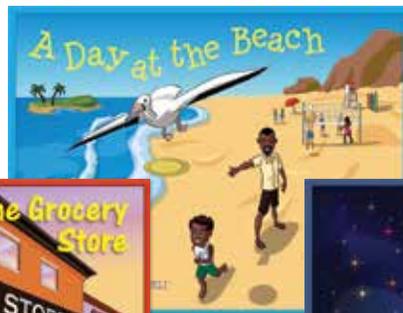
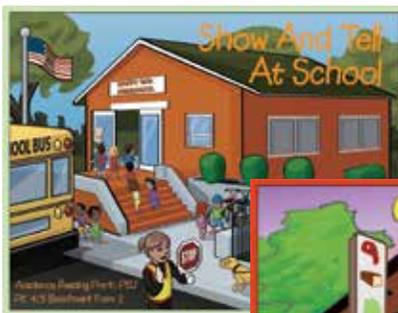
Acadience Reading Pre-K: PELI is a storybook-embedded assessment of essential pre-literacy and oral language skills needed for kindergarten. Designed to identify students who are experiencing difficulties acquiring these skills, the assessment provides information to guide the instructional support needed to improve future reading outcomes.

The assessment is designed for preschool and pre-kindergarten students (ages 3-5), and measures alphabet knowledge, vocabulary and oral language, phonological awareness, and listening comprehension.

Presented in a storybook format that is familiar to most preschool students, each alternate *PELI* book is designed around a central theme to include titles such as:

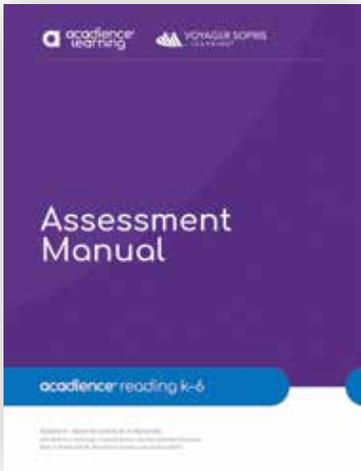
- On the Farm
- A Trip to Outer Space
- What's for Dinner
- The New Pet
- A Day at the Beach
- Time for Bed
- Grandma's Birthday

The measure is untimed and takes about 15 minutes to administer.



ACADIENCE READING K–6

(Previously published as *DIBELS Next*®)



Grades K–6 | Designed to predict early reading success and identify students experiencing difficulty in the acquisition of foundational literacy skills to provide early literacy support to prevent later reading difficulties.

Data show not all elementary students are learning to read and many are at risk for reading failure. Research also confirms all students should receive instruction in early literacy skills, and students at risk for reading failure should be taught the specific elements of structured literacy.

Teachers need to know which students are acquiring the skills of early literacy; the tools to understand each student's appropriate instructional level; and, if necessary, detailed information about each student's development of phonological awareness, the alphabetic principle, fluency, comprehension, and vocabulary.

Empowering Teachers with the Insight they Need

Acadience Reading K-6 is a comprehensive solution that provides benchmark, progress-monitoring, and diagnostic assessments. These assessments can be combined according to the need of all students, some students, or a few students.

Quick, reliable, and efficient, *Acadience Reading K-6* measures indicate if a student is on track for reading success. With universal screening and progress-monitoring components, these measures are critical tools for educators to:

- Identify students who need additional support
- Evaluate the effectiveness of instructional supports
- Support the Response to Intervention (RTI)/Multi-tiered System of Support (MTSS) model

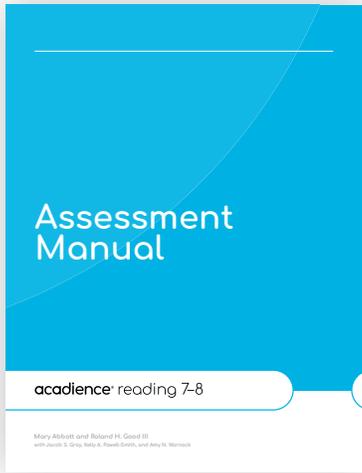
How It Works

Acadience Reading K-6 literacy assessment provides brief, formative indicators of the essential skills necessary for proficient reading in grades K-6.

Designed to predict early reading success, *Acadience Reading K-6* provides early literacy support to prevent later reading difficulties.

ACADIENCE READING 7–8

NEW



Grades 7–8 | *Acadience Reading 7–8* is a universal screening and progress-monitoring assessment that measures the acquisition of content-area literacy skills for seventh and eighth grade students who may be at risk for reading difficulties, helps teachers identify areas to target instruction support, monitors at-risk students as they receive targeted instruction, and informs the effectiveness of your school’s system of instructional support.

Acadience Reading 7–8 is administered three times a year as a benchmark that is composed of up to three measures that function as indicators of the reading skills middle school students need to proficiently read content-area text.

Each of the *Acadience Reading 7–8* measures are administered in triads that include one science, one social studies, and one prose passage.

A Gated Approach

Acadience Reading 7–8 uses a gated approach to determine which students need to take each measure during each benchmark administration. This gated approach is designed to help educators save time on deciding which students need the different measures based on how they perform on the assessment(s).

This table illustrates which students need to take each measure:

	GATE 1	GATE 2	GATE 3
Measure	Maze	Silent Reading	Oral Reading
Student(s) Who Participate	All Students (Census)	Students who scored below or well below Benchmark on Maze (Gate 1)	Students who scored below or well below Benchmark on Silent Reading (Gate 2)
Administration Type	Group	Group	Individual
Literacy Skills	Reading Comprehension Linguistic Skills Inference	Reading Comprehension Vocabulary Literacy & Inferential Detail Inference	Word Recognition & Fluency Reading Comprehension Inference

ACADIENCE READING SURVEY

(Previously published as *DIBELS Next Survey*)



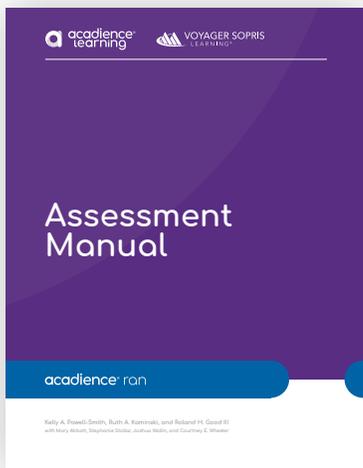
Grades K-6 | Designed as a companion tool for use with *Acadience Reading K-6*.

Help Struggling Students Reach Benchmark Reading Goals

Acadience Reading Survey is a tool to identify the instructional-level needs of individual students and helps to provide teachers with information they need to make decisions about instruction. The set of testing materials is useful to:

- Identify the instructional level
- Set goals for students who missed prior benchmark goals
- Help educators determine the optimal progress-monitoring level for students below benchmark

ACADIENCE READING RAPID AUTOMATIZED NAMING (RAN)



Grades K-1 | Assesses quick and accurate naming of repeated sets of familiar items as a predictor of future reading difficulties, and is useful for educators in states requiring measures of *Rapid Automated Naming (RAN)* as part of screening students for reading difficulties such as dyslexia.

Help Educators Bridge the Gap Between Data and Instruction

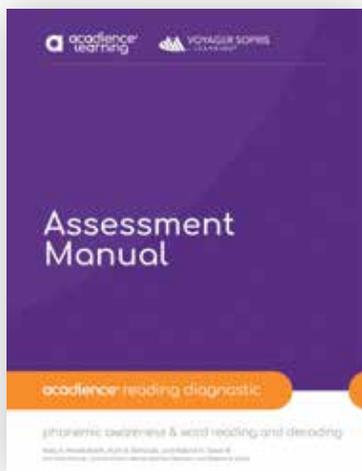
In response to the demand for diagnostic reading assessments that are cost effective, time efficient, reliable, valid, and linked to *Acadience Reading K-6*, *Acadience Learning* has developed an assessment series called *Acadience Reading Diagnostic*.

The two assessment tools outlined here provide educators with specific and detailed information for differentiating instruction corresponding to each of the key basic early literacy skills:

- Phonological Awareness
- Accuracy
- Fluency with Connected Text
- Comprehension
- Vocabulary

Acadience Reading Diagnostic: PHONEMIC AWARENESS & WORD READING AND DECODING (PA & WRD)

(Previously published as *DIBELS Deep: PA & WRD*)



Grades K-6 | Assesses critical reading skills for students in grades K-6 and older students with very low skills.

Acadience Reading Diagnostic provides a more in-depth assessment of the individual skills assessed by the indicators and is used for instructional planning. It provides educators with specific and detailed information for differentiating instruction corresponding to each of the essential early literacy/reading skills.

Acadience Reading Diagnostic solutions, previously published as *DIBELS Deep*, are assessment tools that provide detailed diagnostic information for instructional planning. These tools are intended for students who have not yet reached their grade-level benchmark goals or students who may have met some benchmark goals but are struggling with essential skills.

Acadience Reading Diagnostic: COMPREHENSION, FLUENCY, & ORAL LANGUAGE (CFOL)

(Previously published as *DIBELS Deep: CFOL*)

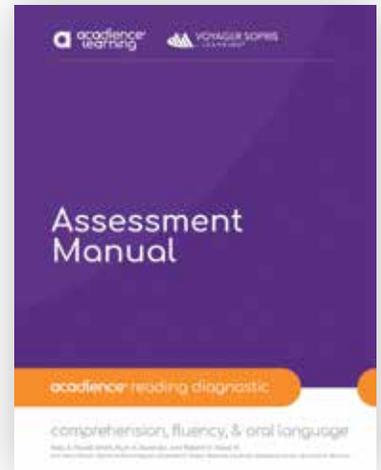
Grades K-6 | Assesses critical reading skills for students in grades K-6 and older students with very low skills.

Acadience Reading Diagnostic provides a more in-depth assessment of the individual skills assessed by the indicators and is used for instructional planning. It provides educators with specific and detailed information for differentiating instruction corresponding to each of the essential early literacy/reading skills.

Acadience Reading Diagnostic (CFOL) assists educators in untangling the many possible reasons why a student may be struggling with reading comprehension.

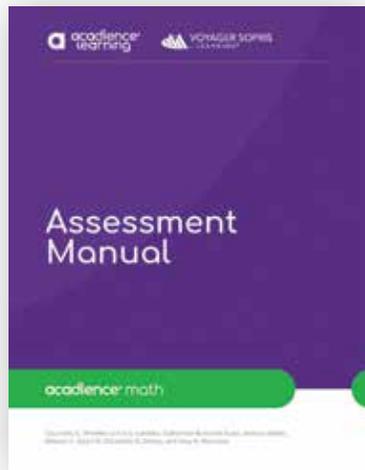
The diagnostic assesses:

- Story coherence/text structure
- Vocabulary and oral language
- Listening and reading comprehension
- Fluency with expository and narrative texts



ACADIENCE MATH

(Previously published as *DIBELS Math*)



Grades K-6 | Designed to predict early mathematics success and identify students experiencing difficulty in the acquisition of foundational math skills and provide support early to prevent later difficulties.

Acadience Math is an assessment used to measure the acquisition of mathematics skills and provides indicators of the essential skills every student must master to become proficient.

Composed of measures of early numeracy, computation, and problem solving that function as indicators of the essential skills that every student must master to become proficient in mathematics, these measures can be used to monitor the development of mathematics skills.

Acadience Math provides reliable and valid universal screening to identify students who may be at risk for mathematics difficulties. These measures:

- Help identify the skills to target for instructional support
- Assist educators in examining the effectiveness of school-wide mathematics support

ACADIENCE LEARNING ONLINE



Acadience Learning Online (ALO) is a new, online touch-enabled system that allows educators to assess students and immediately see results. With an intuitive dashboard interface, this test administration and data system is the only platform designed by the authors of Acadience assessments and made available for purchase by Voyager Sopris Learning.

Acadience Learning Online:

- Allows educators to administer both benchmark and progress-monitoring assessments
- Provides seamless navigation between assessing and reporting
- Enables educators to view item-level details and individual student response patterns



Acadience Learning Online supports these Acadience assessments:

- Acadience Reading K-6
- Acadience Reading Survey
- Acadience Rapid Automated Naming (RAN)



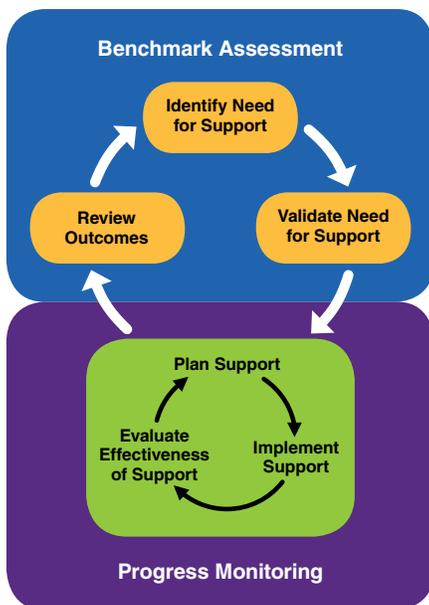
ACADIENCE DATA MANAGEMENT

Grades K-8 | Give educators a way to enter results online and receive a variety of reports that facilitate instructional decision making.

Acadience Data Management (ADM) is a data management and reporting system that gives educators the data they need to make informed instructional decisions at all levels.



acadience[®]
data management



ADM supports decision making within an Outcomes-Driven Model, allowing educators to more efficiently analyze data.

Quickly Find Meaning in the Data with Acadience Data Management

As educators implement the Acadience suite of assessments, they need a data management system to aggregate the data and easily interpret meaning through clear and accurate reports.

The *Acadience Data Management* system provides access to a variety of helpful reports, including:

- **District and School Reports**
These reports highlight overall district and school-level needs to provide an effective system of support for teacher and student needs.
- **Classroom Reports**
These reports help educators quickly identify which students may need additional instruction and support to achieve goals.
- **Student Progress-Monitoring Reports and Graphs**
These reports support the development of meaningful, individual student learning goals and track student progress toward building essential skills.

The Acadience Data Management System Provides Data Management and Reporting for These Assessment Tools

- Acadience Reading Pre-K: PELI | Ages 3-5
- Acadience Reading | Grades K-6
- Acadience Reading | Grades 7-8
- Acadience Math | Grades K-6

Voyager Sopris Learning will serve as the exclusive print distributor for all products outlined in this brochure.

LEARN MORE



voyagersopris.com/acadience

Our Reason to Believe

We believe in the power of education to change lives—preventing reading difficulty through early screening, and using diagnostics to pinpoint the specific areas of weakness.

Study after study has shown that better education correlates directly with better outcomes socially, economically, and personally.

But it's more than that.

Education gives us perspective. Education gives us depth. Education makes us who we are and, most importantly, it shows us who we can become.

We have worked for decades helping thousands of educators implement meaningful assessments that help you really understand what is going on with each student and with the class overall. Nobody can match our experience; nobody can match our commitment to results.

It is about so much more than checking off the boxes. Because when you have an approach that works—an approach you can measure and benchmark and repeat—you start to change outcomes. And when you change outcomes, you change lives. As administrators, policy makers, and educators, you know students who master the basics—students who learn to read, students who get math—are more likely to graduate high school and are set up for greater success in their careers and their lives.

Because that is what teaching is all about—not just covering the bases, but unlocking the potential in each student.



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